

**Pun U Association Wah Yan Primary School**  
**English Grammar & Usage**  
**(Learning Objectives for Key Stage 1 – Primary 2)**

<b>Grammar items and Structures (KS1 )</b>					
<b>Level</b>	<b>Testing Objectives / Points</b>	<b>Examples</b>	<b>Test/Exam Questions</b>		
			<b>FA</b>	<b>Test</b>	<b>Final Exam</b>
<b>G1 Nouns</b>					
Low	<p>G1.1 Use <b>nouns or noun phrases</b> to</p> <ul style="list-style-type: none"> <li>● identify people, animals, events and objects <ul style="list-style-type: none"> <li>■ meals</li> <li>■ clothing items</li> <li>■ places and shops</li> <li>■ shapes</li> <li>■ food and drink items</li> <li>■ weather and seasons</li> <li>■ wild animals</li> <li>■ games</li> <li>■ sports</li> <li>■ jobs</li> </ul> </li> <li>● identify time and days <ul style="list-style-type: none"> <li>■ time (o'clock, half past)</li> <li>■ days of the week</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● breakfast, lunch, a snack, dinner</li> <li>● sunglasses, a sock, a glove, jeans, a scarf</li> <li>● library, museum, hospital, restaurant, cinema</li> <li>● square, circle, rectangle, diamond, heart</li> <li>● tomatoes, meat, salad, bread, rice, chocolate</li> <li>● rainy, sunny, stormy, spring, autumn, winter</li> <li>● tiger, leopard, giraffe, crocodile, monkey</li> <li>● hopscotch, hide-and-seek, Frisbee</li> <li>● volleyball, basketball, football, table tennis</li> <li>● firefighter, waitress, musician, policeman</li> </ul> <ul style="list-style-type: none"> <li>● seven o'clock, half past twelve,</li> <li>● Sunday, Monday, Tuesday</li> </ul>			

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Level	Testing Objectives / Points	Examples	Test/Exam Questions		
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High	G1.2 Use <b>more advanced nouns or noun phrases</b> to identify people, animals, events and objects  ● identify <b>and write</b> time and days ■ time (a quarter past, a quarter to)	● There is a <u>giant panda / squirrel</u> . ● I am wearing a <u>polo shirt / tank top / blouse</u>  ● It is a <u>quarter past three</u> . ● It is a <u>quarter to seven</u> .			
Low	G1.3 Use the <b>singular form of countable nouns</b> to refer to <b>one</b> person, animal, event and object	There is a tomato.			
Low	G1.4 Use the <b>plural form of countable nouns</b> to refer to <b>more than one</b> person, animal, event and object	There are some potatoes.			
Medium	G1.5 Use <b>plural nouns</b> to refer to <b>some clothes and other things that people wear</b>	These are my <u>gloves</u> .			
Low	G1.6 Use <b>uncountable nouns</b> to refer to uncountable objects	There is some <u>salad</u> . There isn't any <u>milk</u> .			
Medium	G1.7 Use nouns or noun phrases to show <b>possession</b>	It is <u>Peter's toy car</u> .			
High	G1.8 Use plural nouns to show <b>possession</b>	The <u>students'</u> table.			
<b>G2 Pronouns</b>					
Low	G2.1 Use the personal pronouns “ <b>me, us, you, him, her, it, them</b> ” as objects to identify people, animals and objects	He gives <u>them</u> pills. She catches <u>him</u> .			
Low	★G2.3 Use the impersonal pronoun “ <b>it</b> ” to express facts about <b>time, day, date and weather</b>	<u>It</u> is nine o'clock. <u>It</u> is Wednesday today. <u>It</u> is sunny today.			

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Low	G2.4 Use the introductory “ <b>there</b> ” to express that something exists or happens	<u>There</u> are some chicken wings.			
Medium	G2.5 Use the demonstrative pronouns “ <b>that and those</b> ” to refer to people and things.	<u>That</u> is my jacket. <u>Those</u> are his caps.			
High	G2.6 Use the demonstrative pronouns “ <b>this, that, these, those</b> ” to refer to people and things.	<u>This</u> is my hat. <u>That</u> is my scarf. <u>These</u> are my shorts. <u>Those</u> are my trousers.			
Low	G2.7 Use the interrogative pronouns “ <b>who, what</b> ” to find out <ul style="list-style-type: none"> <li>● specific information about a person or object (Prior knowledge in P1)</li> <li>● time</li> </ul>	<u>Who</u> is he? <u>What</u> do you want to be?  <u>What time</u> do you get up?			
Medium	G2.8 Use the interrogative pronoun “ <b>which</b> ” to find out one’s preferences	<u>Which</u> would you like, the apple or the orange?			
Medium	G2.9 Use the interrogative pronoun “ <b>whose</b> ” to ask about possessions.	<u>Whose</u> jacket is it?			
<b>G3 Determiners</b>					
Medium	★G3.1 Use the definite article “ <b>the</b> ” to refer to people or things that are unique	<u>The</u> moon is very bright. <u>The</u> King was kind.			
High	G3.2 Use the demonstrative “ <b>this, that, these, those</b> ” to refer to specific people and objects.	<u>This boy</u> is polite. <u>Those pictures</u> are beautiful.			
Medium	G3.3 Choose the correct general determiners “ <b>all, any, every, no, some</b> ” to show quantities	<u>All</u> / Every players are tall.			

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High	G3.4 Use the general determiners “ <b>all, any, every, no, some</b> ” to show quantities	There aren’t <u>any</u> potatoes. <u>All</u> the players are tall. <u>Every</u> player is tall. <u>Some</u> players are tall <u>No</u> players are tall.			
<b>G4 Adjectives</b>					
Low	G4.1 Use <b>adjectives</b> to ● <b>Describe</b> people, animals, objects and conditions	He has a <u>small</u> nose. I am wearing <u>grey</u> trousers.			
Low	G4.2 Use <b>adjectives / adjectives phrases</b> to ● Describe age ● Show <b>quantities, positions and order</b>	I am <u>six</u> years old. There are <u>three</u> cats. My seats is in the <u>second</u> row.			
Medium	G4.3 Use the possessive adjectives “ <b>my, our, your, his, her, their</b> ” to show possession or connection	<u>His</u> name is Harry. She is <u>your</u> aunt. <u>Our</u> television is big.			
<b>G5 Verbs</b>					
Low	G5.1 Use the <b>simple present tense</b> to ● Describe habitual actions ● Talk about present states  ● Express interests	I <u>brush</u> my teeth every day. I <u>am</u> short. He <u>lives</u> in Kowloon. I <u>like</u> grapes.			
High	G5.2 Use the simple present tense with <b>irregular verbs ending with -y.</b>	He <u>plays</u> with me.			
Medium	G5.3 Use “ <b>do not</b> ” to make a negative sentence.	We <u>do not want</u> to have dinner.			

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High	G5.4 Use “ <b>does not</b> ” to make a negative sentence.	He <u>does not eat</u> hamburgers.			
High	G5.5 Use the simple present tense to describe possessive nouns.	The children’s cat <u>eats</u> a fish.			
Medium	G5.6 Use the <b>present continuous tense</b> to describe actions taking place at the time of speaking.	What <u>is</u> the rabbit <u>doing</u> ? It <u>is eating</u> .			
Medium	G5.7 Use the auxiliary verbs “ <b>is, are, do, does</b> ” in <b>interrogative sentences</b> to seek information	<u>Is it</u> a bicycle? <u>Are they</u> toy cars? <u>Do you</u> like grapes?			
Low	G5.8 Use the modals “ <b>can</b> ” to talk about abilities	I <u>can</u> see a bee.			
<b>G6 Adverbs</b>					
Medium	G6.1 Use the interrogative adverbs “ <b>how, where</b> ” to <ul style="list-style-type: none"> <li>● Ask about prices</li> </ul>	<u>How much</u> is the robot?			
<b>G7 Prepositions</b>					
Medium	G7.1 Use <b>prepositions or prepositional phrases</b> to indicate <ul style="list-style-type: none"> <li>● days and date (<b>on</b>)</li> <li>● positions (<b>in front of, next to, behind, between</b>)</li> <li>● directions (<b>up, down, over, under</b>)</li> <li>● time (<b>at, in</b>)</li> <li>● place and transportation (learnt in P1)</li> </ul>	See you <u>on</u> Monday. I have a test <u>on</u> 1 <sup>st</sup> October. The house is <u>next to</u> the post office. Put the pen <u>into</u> the box. He goes to school <u>at</u> half past seven. He goes home <u>by</u> bus.			

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High	G7.2 Use <b>prepositions or prepositional phrases</b> to indicate <ul style="list-style-type: none"> <li>● days (<b>in weekend, on particular days</b>)</li> <li>● positions (<b>by, opposite</b>)</li> <li>● directions (<b>onto, into, towards</b>)</li> <li>● time (<b>at night</b>)</li> </ul>	I go to the beach <u>on</u> a sunny Monday. Stand <u>by</u> the door. The mouse is jumping <u>onto</u> the vase. I go to bed <u>at night</u> .			
<b>G8 Capitalisation and Punctuation</b>					
Low	G8.1 Use <b>capitalization</b> in <ul style="list-style-type: none"> <li>● Days of the week</li> </ul>	We have music lessons <u>every</u> Wednesday.			
	G8.2 Use <b>apostrophes</b> <ul style="list-style-type: none"> <li>● To show possession</li> </ul>	This is Mary's school bag.			

★not in the Lighthouse textbook